



**Department of Planning,  
Lecture Plan, Odd Semester, AY 2024-25**

**Name of Course: Bachelor of Planning**

Subject Name:	<b>Planning Theory (PLN213)</b>
Year & Sem:	II Year and III Semester
Course Duration:	4 Years
Course Coordinator:	Dr.Valliappan AL
Number of Credits:	3
Subject Category:	Theory
Total Periods/Week:	2+1 (Lecture + Tutorial)
Internal Assessment	50
End Evaluation	50
Total Marks	100
Total No. of Internal Assessment & Mode	3 Assignment and One Written Text

**Subject Objective:** Basic and Traditional Theoretical Framework to Establish the Rationale of Spatial Planning as a Profession.

Week	Lecture / Session Topic (Teaching-Learning Objective aimed)	Unit and Assignment
Week 1	Understanding the concept of theory in general; Differentiating between theories of planning and theories in planning and theories about planning;	<b>Unit-1: Planning Theory</b> Written Assignment 1 related to Bruce Stiffel, Planning Theory pp 4-16. National AICP Examination Preparation Course Guidebook 2000.
Week 2	Significance of Planning Theory; Definitions, various issues and their critical evaluation; Understanding the paradigms and its stages of development.	
Week 3	Understanding rationality and sustainability in planning in general; Introduction to categories of rationality and associated paradigms	<b>Unit-2 Rationality in Planning</b>
Week 4	Instrumental rationality and its associated schools of planning processes; means-ends planning;	
Week 5	Systems Theory of Planning; The emergence of communicative rationality.	
27 August to 08 Sept (except first years)	Field Trip	
Week 8	Introduction to synoptic, incremental, transactive, advocacy and radical theories of planning;	<b>Unit-3 Types of Planning Approaches</b>

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17-21 Sept	Mid- Semester Assessment week	
Week 10	Relating SITAR with purpose and process of planning; Reasoning and its various forms in planning - space, place and location;	Written Assignment 2 on Case studies related to Synoptic, Incremental, Transactive, Advocacy and Radical Planning Approaches. <b>*Guest lecture</b>
Week 11		
Week 12	Classical theories of urban structure - concentric zone theory, bid rent theory, sector theory; Multiple nuclei theory, etc.	<b>Unit-4: Theories of Urban Growth</b>
Week 13	Location theory and Cross Border Regions (CBRs)	
Week 14	Forms of cities in the developed and developing world; Smart cities, compact cities, global cities, hierarchy in global cities;	
Week 15	Agglomerations of scale, economies of scale and urban agglomeration;	
Week 16	Sustainable urban development, evolution of the concept, components and processes; Weak and strong sustainability;	
Week 17 14 Nov end of class work	Millennium development goals; Equity in planning; Networked cities; Impact of information technology on urban services and economy.	<b>Unit: 5 Sustainability and Globalisation in Planning</b>  Written Assignment 3 on components of sustainability and Millennium development goals.

Reference Books:

1. Susan S. Fainstein and James DeFilippis (Edited)-Readings in Planning Theory, 4<sup>th</sup> edition published in 2016, Blackwell Publishers Ltd. United Kingdom.
2. Banfield. Edward C. 1955. Ends and Means in Planning." International Social Science Journal
3. Grabow, Stephen and Alan Heskin. 1973. "Foundations for a Radical Concept of Planning. Journal of the American Institute of Planners. 39:106ff
4. Healey, Patsy. 1997. Collaborative Planning: Shaping Places in Fragmented Societies. University of British Columbia Press.
5. Davidoff, P (1965), Advocacy and Pluralism in Planning, Journal of American Institute of Planners, USA.
6. John Forester (1999). The Deliberative Practitioner; Encouraging participatory planning process, MIT press, New York.
7. Lindblom, Charles. 1979, -Still Muddling, Not Yet Through." Public Administration Review. 39:517-526

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8. Sager, Tore. 1994. Communicative Planning Theory. Avebury
9. Chapple K (2015). Planning Sustainable Cities and Regions: Towards More Equitable Development (Routledge Equity, Justice and the Sustainable City series)

**Note:**

1. Any other closed holidays as declared by SPAV shall supersede the above lecture plan. Holidays shown above may alter as per Notice from time to time.
2. Assessment Sessions may be re-scheduled, with prior intimation.
3. Reading lists provided is not exhaustive and is subject to addition – students are advised to follow progression of class to keep abreast of the new reading lists, if any.

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